**11-12. RI.7** Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

<http://www.ncpublicschools.org/docs/curriculum/languagearts/scos/ncscs-ela.pdf>

**Integration of Global Education**

After reading and completing a unit on Richard Wright’s *Native Son*, students will conduct research on minority oppression in and emigration from Syria.

**Lesson Plan Modifications for Global Competencies**

Students will investigate the world through guided research.

Students will recognize perspective by exchanging video chats with a UN refugee school in Jordan.

Students will communicate ideas with each other through collaboration and with others through Jordan exchange.

**Informal Outcome Assessment**

Students will create a video exchange.

Students will write a two page reflection on their findings, perspective and how they can take action.

**11-12. SL.1** Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.

**d.** Respond thoughtfully to diverse perspectives, synthesize comments, claims, and evidence on all sides of an issue, resolve contradictions when possible, and determine when additional information is needed.

<http://www.ncpublicschools.org/docs/curriculum/languagearts/scos/ncscs-ela.pdf>

**Integration of Global Education**

Students will explore the SDGs in groups.

Students will find a current event news article, using Newseum and other global news resources that relate to one of the SDGs.

Students will write a guided summary and analysis of the current event, and participate in a group discussion of their write-ups.

**Lesson Plan Modifications for Global Competencies**

Students will investigate the world, looking at diverse sources, engaging in a critical conversation, recognizing multiple perspectives, from an American and global perspective.

Students will recognize how diverse audiences may perceive meanings differently.

Students will discuss how to create opportunities to improve conditions.

**Informal Outcome Assessment**

Current Event Grade

Students will reflect in a written piece on their own participation/learning in the discussion, as well as the perspectives of others, in the classroom and globally.